



For the year ending June,

2022



**ANNUAL REPORT** 

## LETTER FROM THE EXECUTIVE DIRECTOR

"Build your skills, access your brilliance, and shape your future." This is our message to every student who walks through our doors.

At Next Step, adults and transitional-aged youth enter our center eager to learn and discover new opportunities. Students impress us every day as they welcome new ideas and expand their skills. Under demanding circumstances, they embrace a second chance at education and create pathways towards a better future. As they learn to read, study for their GED's, complete their high school diplomas and succeed in careers and college, participants create new lives and find their passions.

Working at the intersection of racial, economic and educational justice, Next Step creates long-term solutions for low-income people struggling to earn a living wage in the Bay Area. We are a place to learn that is safe,

caring and vibrant. With individual tutoring, engaging staff and robust transition services, students thrive.

Read on to learn about just a few of our outstanding students who launched their careers this year. Meet the next generation of future graduates, and join my colleagues and me in applauding their accomplishments. We couldn't be more proud of their achievements, and we are humbled by their talent and dedication.

Thank you for giving our students the opportunity to learn, earn and excel.

In partnership,

Lisa Stringer



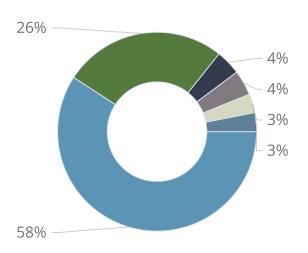
## ORGANIZATION ANNUAL REPORT

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457 Students participated in our programs

#### **Student Demographics**



Black / African American 58%

Latinx 26%

White 4%

Asian / Pacific Islander 4%

Native American 3%

Mixed Race 3%

49% Women

5% Trans / Non-Binary 46% Men

# Next Step Year at a Glance

Next Step provides educational pathways out of poverty through a holistic, trauma-informed care lens, so that our students not only earn diplomas and skills, but also have a safe place to find support, reach goals, overcome challenges and heal from trauma.

10,000 Instructional hours provided

97%

**Low Income** 

Are living below 1/2 of the poverty

49%

**Parents** 

Are balancing parenting with school

32%

Working

Are juggling work and studying

**42**%

Disabled

Are living with disabling conditions

100% Are powerful!

Next Step has been a big support in my life. The way they help students makes you love learning and wanting more!

Carrole

Next Step Student

## **This Year's Highlights:** Literacy, GED, and High School



409

#### **Students**

Enrolled and received instruction



227

#### **Skill Gains**

Advanced a grade level or passed a GED sub-test



103

#### **Graduates**

Earned a high school diploma or GED









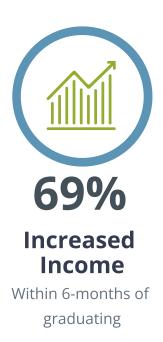
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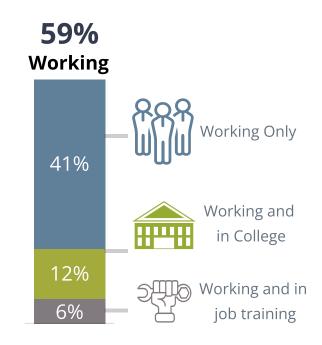
Next Step has taught me my worth and the values I have to look forward to for the rest of my life.

Marquish
Next Step Student

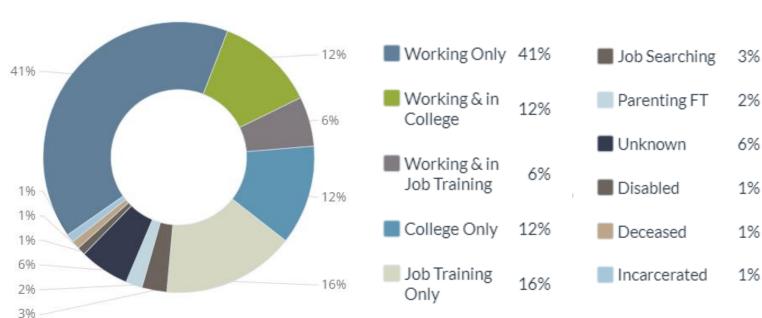
July, 2021 -June, 2022

### **Graduate Outcomes**









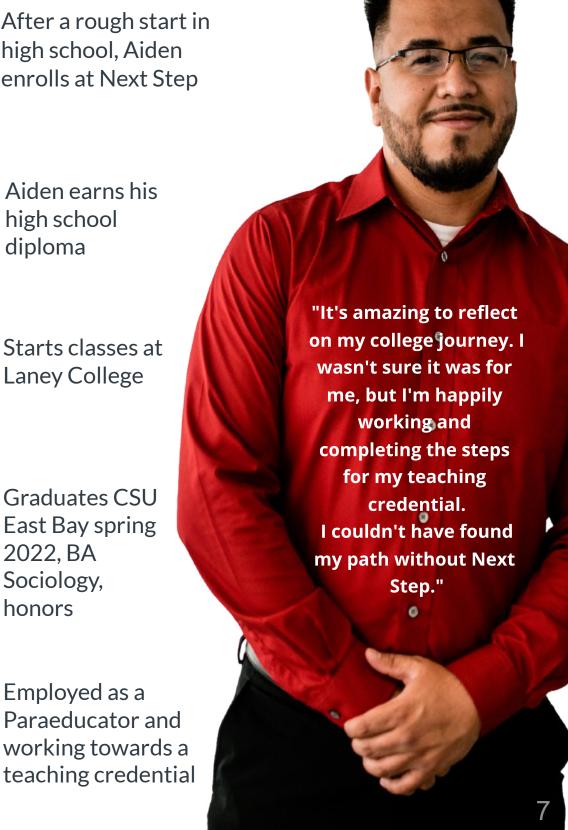
### **Student Journeys**



Today

After a rough start in 2011 high school, Aiden enrolls at Next Step Aiden earns his 2013 high school diploma Starts classes at 2016 Laney College **Graduates CSU** East Bay spring 2022 2022, BA Sociology, honors Employed as a

Paraeducator and



## This Year's Highlights: College and Careers



**79** 

#### **Students**

Next Step grads attended post-secondary programs (college & other vocational training)



89%

#### **Skill Gains**

Successfully
advanced in their
programs - Next
Step college
students have an
average GPA of 3.14



18

#### **Graduated**

with a degree or vocational certificate

#### **Degrees Earned:**

Vocational Certificates: 6
Associate Degrees: 7

Bachelors Degrees: 3 Maters Degree: 1

Doctorate Degree: 1



After loosing her job due to the pandemic shut-down, Jennifer enrolls at Next Step

Working with tutors, Jennifer adds a college class at Merritt to her high school studies

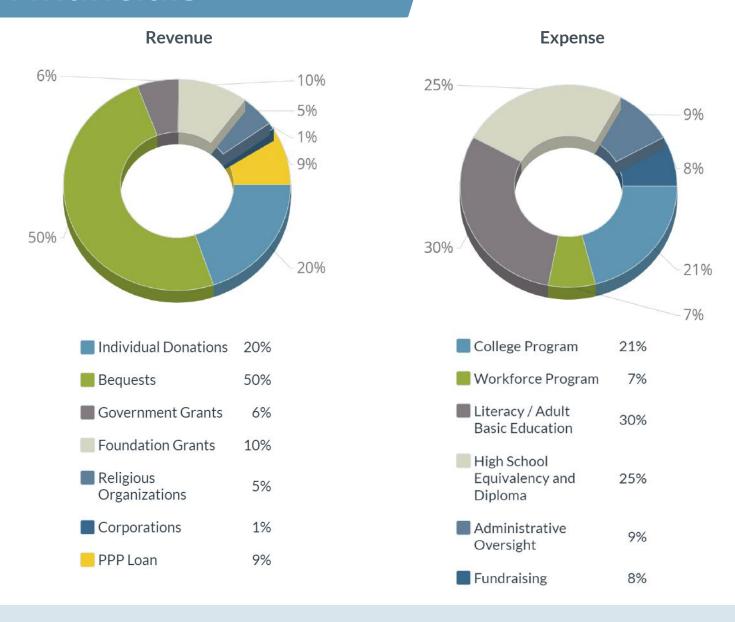
Graduates with her high school diploma and her first A in college

Begins phlebotomy training program and part-time college classes

Employed with her phlebotomy license and earning straight A's in college

"Next Step changed my life.
My tutors taught me the skills I need to succeed. Not just math and writing, but how to trust myself and how to learn anything I put my mind to."

### **Financials**



As we celebrate Next Step's students, we also want to celebrate the generosity of our donors. Everything students have been able to accomplish is because of your continued support and investment.

Our students depend on you and we are so grateful to have you.





Services \$400,000

(volunteer tutors and on-site Alameda County high school services)







# Remote Learning is Here to Stay

When Governor Newsom announced the pandemic shutdown in March of 2020, Next Step staff and volunteer tutors scrambled to make the switch from in-person to remote instruction, an all-hands-on-deck effort that entailed learning to use Zoom and ensuring students had access to computers and reliable WiFi. Initially there were the inevitable rough patches, but before too long a majority of students successfully transitioned to remote learning, and we were on our way.

To our surprise, what started as a necessity turned out to have unexpected benefits. Students who experienced challenges getting to school inperson suddenly had near perfect attendance.

Take Lionna, a full-time Safeway manager, who previously commuted to Next Step from Antioch. She routinely clocked a three-hour round trip journey, but could now skip the traffic and attend class from the comfort of her kitchen table. And though we all missed the sense of connection and community of in-person learning, for some students the option of remote learning made their desire to go to school a reality by eliminating obstacles such as transportation, childcare, and absences due to chronic health issues.

Ashwaq, a Yemeni mother of three who moved to the United States four years ago, is a case in point. As a child in Yemen, Ashwaq was only able to attend school up to fourth grade, but she dreamed of eventually completing her education. Since enrolling at Next Step six months ago, Ashwaq has received twice weekly Zoom instruction in reading, vocabulary and grammar.

Pandemic or not, the remote format fits Ashwaq's needs perfectly - she doesn't drive and two of her three children are at home with her during the day. Attending school on Zoom has allowed Ashwaq to flourish. She is a thoughtful and attentive student who is serious about learning and picks up new skills quickly.

Ashwaq reports that her Next Step classes are going well: she's getting the help she needs with reading and writing and she feels comfortable working with tutors. "I'm learning a lotof new things," says Ashwaq. And for the time being, remote learning works just fine: "I can keep my eye on the children and do the class - it's easy!"

In addition to getting her driver's license,
Ashwaq's goals are to continue strengthening her
English, get her high school diploma, and attend
college to get an early childhood development
certificate. It is exciting to watch her day to day
progress: Ashwaq's story embodies and reaffirms
Next Step's mission of providing educational
opportunities to underserved populations and
enabling our students to achieve their true
potential.

"I'm grateful my tutor can Zoom at night - working full time and going to school is possible now." Richard, Next Step Student

### Ways to Get Involved









#### Volunteer

Inquire online or call us directly

#### Invest

- Donate online
- Mail a check
- Invest your retirement drawdown
- Ask us about stock donations

#### Spread the Word

Know someone who would like to join our mailing list or take a tour? Let us know!

Like us on Yelp or Google

## Ask about Planned Giving

We can connect you with someone who can help



I donate to Next Step because I know my dollars have a direct impact on someone's life. I know I am a part of the solution for a more equitable Bay Area.



#### Donna

#### **Next Step Learning Center Staff**

- Lisa Stringer, Executive Director
- Peggy Presley, Program Director
- Greg Baquaix, Tutor
- Monica Berson, Bookkeeper
- Quinton Cabellon, Graduate Transitions Coordinator
- · Jennie Emard, College Coordinator
- · Karen Matza, Literacy Instructor
- Nicole Crosby, Opportunity Academy Teacher\*
- Lisa McCarty, Opportunity Academy Teacher\*
- Monique Guerrero, Opportunity Academy Instructional Assistant\*
- \* Leveraged positions through our partnership with Alameda County Office of Education

#### **Next Step Board of Directors**

- Evie Ashcroft, Board Chair
- Mary Brutocao, Secretary
- Peter Raffo, Treasurer
- Peter Boero
- Eugene Brown
- Joan Doyle, SNJM
- Sumana Lahiry
- Linda Orrick, SNJM
- David Pereda
- Greg Schopf
- Stephen Sanger
- Maureen Viani, SNJM





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